

Name: AP Lang/Seminar		Grading Quarter: 2	Week 5
School Year: 2023-24		Subject: AP Lang/Seminar	
Monday	Notes:	<p>Objective: To critically analyze categorical rankings by applying them to college descriptions and informing student's on how to finalize personal statements</p> <ul style="list-style-type: none"> • Re-draft 300 words to begin admissions personal statements • Peer Review 	AZ State Standards: 11-12.RI. 7-9 / 11-12. SL.4-6; 11-12.W.1-3
Tuesday	Notes:	<p>Objective: To critically analyze categorical rankings by applying them to college descriptions and informing student's on how to finalize personal statements</p> <ul style="list-style-type: none"> • Re-draft 300 words to begin admissions personal statements • Peer Review 	Academic Standards: 11-12.RI. 7-9 / 11-12. SL.4-6; 11-12.W.1-3
Wednesday	Notes:	<p>Objective: To learn how to read academic articles for the purposes of synthesis.</p> <ul style="list-style-type: none"> • Read and analyze article on Timber Creek High • Teacher/Student discussions on Social Media 	Academic Standards: 11-12.W.1-3; 11-12.RI. 7-9; 11-12. SL.4-6
Thursday	Notes:	<p>Objective: To learn how to read academic articles for the purposes of synthesis.</p> <ul style="list-style-type: none"> • Read and analyze article on Timber Creek High • Teacher/Student discussions on Social Media 	AZ State Standards: 11-12.W.1-3; 11-12.RI. 7-9; 11-12. SL.4-6
Friday	Notes:	<p>Objective: To write, in a clear and concise manner, an argument concerning the effects of social media on teens</p> <ul style="list-style-type: none"> • Drafting 300 words • Group Analysis 	AZ State Standards: 11-12.W.1-3; 11-12.RI. 7-9; 11-12. SL.4-6